## Decision Making Reflection Assignment Rubric

Student Name and SUID:	Date of Review:		
Initials of Reviewer:			

**Requirements:** After reviewing the TED Talk, you are to write a reflection paper answering the following:

- 1. What did you learn from watching this video? How can the speaker's content of decision-making be applied to personal decisions you've faced recently?
- 2. Have you ever made a poor decision and/or compromised what you knew was right from wrong, based on the social group that you feel or felt belonged to? What was that experience like for you?
- 3. Reflect on your incident itself and your decisions. What were the choices you made that led to this outcome? How might the speaker's ideas have altered the way you approached your decisions?
- 4. How can you apply what you have learned from this video to make more informed decisions in the future?
- 5. What do you want people to say about you when you are not in the room?
- 6. Fast forward to your graduation day, what is the legacy that you want to leave behind?

Exceeds (Exceeds Expectations) 3	Proficient (Meets Requirements) 2	Basic (Needs Improvement) 1	None/Not Present (Does Not Meet Requirements) 0	Score
Demonstrates a strong understanding of the speaker's ideas, clearly explains key concepts, and applies them accurately to decision-making.	Shows a general understanding of the speaker's ideas with some application to decisionmaking.	Limited or vague understanding of the speaker's content, weak application to decision-making.	Minimal or no evidence of understanding the speaker's ideas.	
Thoughtful, honest, and detailed reflection on past decisions, including influence of social groups and personal values. Connects reflection	Provides some reflection on past decisions, with partial connection to the speaker's ideas.	Superficial reflection, vague or incomplete connections to speaker's ideas.	No meaningful reflection or connection.	
Clearly analyzes choices made, explains outcomes, and compares them to how the speaker's ideas might have changed the process.	Some analysis of choices and outcomes, with partial comparison to speaker's ideas.	Limited analysis, weak or unclear connection to speaker's ideas.	No analysis of choices or outcomes.	
Provides thoughtful and specific plans for applying lessons to future decisions, includes meaningful responses to questions about legacy and how others view them.	Provides some ideas for future application, includes general responses about legacy and personal vision.	Limited or vague ideas for future application and personal vision.	No meaningful response to future application or vision questions.	
	Demonstrates a strong understanding of the speaker's ideas, clearly explains key concepts, and applies them accurately to decision-making.  Thoughtful, honest, and detailed reflection on past decisions, including influence of social groups and personal values. Connects reflection directly to the speaker's ideas.  Clearly analyzes choices made, explains outcomes, and compares them to how the speaker's ideas might have changed the process.  Provides thoughtful and specific plans for applying lessons to future decisions, includes meaningful responses to questions about legacy and	(Exceeds Expectations) 3  Demonstrates a strong understanding of the speaker's ideas, clearly explains key concepts, and applies them accurately to decision-making.  Thoughtful, honest, and detailed reflection on past decisions, including influence of social groups and personal values. Connects reflection directly to the speaker's ideas.  Clearly analyzes choices made, explains outcomes, and compares them to how the speaker's ideas might have changed the process.  Provides thoughtful and specific plans for applying lessons to future decisions, includes meaningful responses to questions about legacy and	Cexceeds Expectations   Cexc	Cearceds Expectations   3

<sup>\*\*</sup> Students must receive a "2" or higher in each category to be accepted, for any assigned sanction. Scores lower will be returned to the student for revision and resubmission. \*\*