

# Civility Assignment Rubric

**Student Name and SUID:** \_\_\_\_\_

**Date of Review:** \_\_\_\_\_

**Initials of Reviewer:** \_\_\_\_\_

**Requirements:** In order to complete the Civility @ Syracuse workshop, you must complete a 2-3 Page Civility Action Plan assignment and submit it to Community Standards. To complete the assignment, respond to ALL the following prompts:

1. Talk about the incident that led you to meeting Community Standards and how your actions ultimately affected others (i.e., individuals, the SU community, etc.).
2. Describe the concept of civility as it relates to the communities you belong to including the Syracuse University community.
3. Explain three (3) acts of civility that are important to you. Explain two (2) ways that you can implement each action into your life.
4. Discuss two (2) short-term goals and for each, explain the steps that you will take to achieve each goal and how acting with civility can help you to achieve them.
5. Discuss two (2) long-term goals and for each, explain the steps that you will take to achieve each goal and how acting with civility can help you achieve them.
6. How implementing or continuing to implement the three (3) acts of civility in your life will allow you to build a community, you and others would want to be a member of.

<b>Sanction Rubric:</b>	<b>Exceeds (Exceeds Expectations) 3</b>	<b>Proficient (Meets Requirements) 2</b>	<b>Basic (Needs Improvement) 1</b>	<b>None/Not Present (Does Not Meet Requirements) 0</b>	<b>Score</b>
Reflective	Reflected on the incident and how their actions impacted others. Wrote a paragraph for each affected individual or organization.	Reflected on the incident and how their actions ultimately affected others	Reflected on the incident but did not take ownership for their actions	Did not reflect on the incident and how their actions ultimately affected others.	
Acts of Civility	Identified more than three (3) acts of civility, explained two (2) ways they will implement each act into their life and help achieve goals.	Identified three (3) acts of civility, explained two (2) ways they will implement each act into their life and help achieve goals.	Identified three (3) acts of civility, did not explain two (2) ways they will implement each act.	Did not identify three (3) acts of civility they will implement.	
Implementation	Explained more two (2) ways they will implement each act into their life and help achieve goals.	Explained two (2) ways they will implement each act into their life and help achieve goals.	Only explained one (1) way they will implement into their life for one (1) or more of the acts.	Did not explain the ways they will implement each act into their life and help achieve goals.	
Goals	Student was able to explain their goals in great detail and how they will achieve those goals. The goals are realistic and measurable. The student has shown steps they are currently taking to achieve those goals.	Student was able to explain their goals and how they will achieve those goals. The goals are realistic and measurable.	Student was able to explain their goals. The student did not explain how they will achieve those goals. Or the goals were not realistic and measurable.	Student did not discuss two (2) short-term goals or two (2) long-term goals.	
<b>Total Score:</b>					<b>____/8</b>

**\*\* Students must receive a "2" or higher in each category to be accepted, for any assigned sanction. Scores lower will be returned to the student for revision and resubmission. \*\***